




Saturday, June 25, 2016

2:15-3:30




Kay Gilliland Equity Series

Fostering Rigor in Mathematics for ALL Students	Don Balka	K-8	La Valencia A
<p>A rigorous mathematics program is part of TODOS Goal 1. What does that mean for the middle grades? Participants will be engaged with tasks and accompanying manipulatives that enhance the learning of mathematics through rigor. donbalka@sprintmail.com</p>			
Actions to Achieve Access, Equity, and Excellence!	Matt Larson	General	La Valencia B
<p>Much of what has been traditionally labeled the "achievement gap" is more accurately labeled the "opportunity gap" -- manufactured by schools through their practices, policies, and procedures. This session will outline actions that can be taken to close the opportunity gap to support mathematical success for all. mattlarson94@gmail.com</p>			
Exploring Communication Challenges Across Cultures	Nora G. Ramirez & Bob McDonald	General	Grande Ballroom A
<p>Join us for a game that explores the relationship between communication and cultures. Experience some of the challenges faced by individuals from a non-dominant culture. Reflect, discuss and consider your next steps based on this experience. nora.ramirez91@gmail.com bob.mcd@me.com</p>		 	

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Student Voices: Let Them be Heard	José Franco	K-12	Grande Ballroom B
<p>Besides being an equity issue, why is it important for all student voices to be heard? What does that look like? How do we create an environment where students have the opportunity to share their thinking, and their peers have time to ask questions or give them critical feedback? If you're curious, please join us so we can discuss this issue and hear YOUR voices, thoughts, and ideas.</p> <p>jfranco@wested.org</p>			
Building Relationships that Foster Equity and Rigor in Mathematics Classrooms	Diane Kinch	General	Grande Ballroom E
<p>This session will engage participants in relationship building activities that foster equity and rigor in mathematics in a language rich environment wherein mutual respect is developed through collaborative learning while engaging in meaningful, high cognitive demand, mathematical thinking and academic discourse.</p> <p>dokinch@gmail.com</p>			
Leading for Equity in Mathematics Education	John Staley	General	Grande Ballroom F
<p>"Where am I in leading for equity in mathematics education?" "What actions can I take to truly make a difference for more students?" During this session we will unpack key components of the Mathematics Education Leadership framework so you can take your equity leadership to the next level.</p> <p>jstaley@bcps.org</p>			

3:30-4:00

Closing Remarks and Door Prizes

Grande Ballroom C-D